Next Steps Webinar

Office of Higher Education

7/27/2023:9am



Welcome

- Office of Higher Education: Executive Director, Tim Larson
- Transcript requests: https://ct.gov/studenttranscript
- Information about federal loan discharge: https://studentaid.gov/sites/default/files/stone-ct.pdf
- Apply for refund: https://veoci.com/v/p/184154/workflow/yw5km2acbzkf



Agenda

- Introduction
 - Introduction from Executive Director, Tim Larson
 - Qualifications for Practical Nurse Licensure Chris Andresen, Department of Public Health
- Refunds and Loan Discharges
 - Federal financial aid Jen Uhlir, U.S. Department of Education
 - Refunds Sean Seepersad, Office of Higher Education
- Independent Review Jeffrey Ziplow, CliftonLarsonAllen, LLP
- Importance of the clinical experiences Patty Delucia, Lincoln Technical Institute
- Transfer/Start Over Opportunities Patty Delucia, Lincoln Technical Institute
- Teach out Amanda Bell, Griffin Hospital School of Allied Health Careers
- Frequently Asked Questions and Additional Questions



Department of Public Health

Chris Andresen



DPH Connecticut Department of Public Health

Connecticut Board of Examiners for Nursing

Sec. 20-90. Duties of board. (a) The Connecticut State Board of Examiners for Nursing shall have the following duties: (1) Hear and decide matters concerning suspension or revocation of licensure; (2) adjudicate complaints filed against practitioners licensed under this chapter and impose sanctions where appropriate; (3) approve schools of nursing in the state that prepare persons for examination under the provisions of this chapter; and (4) consult, where possible, with national recognized accrediting agencies when approving schools pursuant to subdivision (3) of this subsection. The board may adopt a seal.



LPN Licensure Requirements

Sec. 20-96. Licensure as practical nurse

- 1. Successful completion of a program approved by the Board of Examiners for Nursing
- 2. Passing the nurse licensure exam (NCLEX)



LPN Program Curriculum Requirements

Sec. 20-90-55. Curriculum

Programs must be at least 1500 hours and at least 10 months

Fifty percent (50%) of contact hours shall be in supervised direct client care and observational experiences.



LPN Program Faculty Requirements

Sec. 20-90-51(b) Faculty Education and Experience



Nurse faculty members shall have earned baccalaureate and master's degrees, one of which shall be in nursing, and have appropriate nursing education or experience in their teaching area(s)

Nurse faculty members who do not have a master's degree must have a baccalaureate degree, at least three years of clinical experience in nursing, and complete a master's degree within four years of being hired

Nurse faculty members in programs requiring state teacher certification have an additional two (2) years to complete the master's degree.



THANK YOU

U.S. Department of Education

Jennifer Uhlir

U.S. Department of Education Office of Federal Student Aid

Due to Stone Academy's closure, the Department offers options to students:

- If you are currently receiving federal financial aid and would like to have your federal loans discharged, please visit
 https://studentaid.gov/manage-loans/forgiveness-cancellation/closed-school for instructions on how to request a discharge.
- Some students may have a borrower defense to repayment—a legal ground for discharging federal student loans—
 if they believe that Stone Academy misled them or engaged in other misconduct in violation of certain laws. For
 students who are considering whether or not to apply for borrower defense, here is the link:
 https://studentaid.gov/manage-loans/forgiveness-cancellation/borrower-defense.

The Department has posted a Fact Sheet specifically for Stone Academy students that can be found at https://studentaid.gov/announcements-events/closed-school.

If you need to access information about your federal student aid history, you can log in to your account at anytime using this link: https://studentaid.gov/.

Any additional questions concerning your federal financial aid, please call (617) 289-0133 or email NYBostonSPD@ed.gov.

Office of Higher Education: Refunds

Applying for Tuition Refund at OHE

- Refunds are applicable to:
 - Tuition payments by means other than federal financial aid.
 - Tuition payments made for courses or units of instruction not completed.
 - Tuition payments for instruction received between November 1, 2021, and February 28, 2023, which was not in compliance with applicable state statutes and regulations
 - Application for refund is made no later than two years after the date Stone Academy closed.
- Apply for a refund here: https://veoci.com/v/p/184154/workflow/yw5km2acbzkf



Audit Review

Jeffrey Ziplow

Independent Review - Scope

- 1. Conducted an independent review of Stone Academy's active students' records on behalf of the CT Office of Higher Education (OHE).
 - a) Determined percentage of contact hours each student completed for the practical nursing program
 - b) Identified contact hours that have not been completed
 - c) Identified other student related information
- 2. The following findings and conclusions, per student, were provided to OHE:
 - a) All campus locations where student attended
 - b) Program type
 - c) Dates of enrollment agreement
 - d) Original anticipated graduation date and any adjusted graduation dates
 - e) Periods of inactivity
 - f) All faculty that taught the student during the period and their associated qualification status per Department of Public Health (DPH) Regulations
 - g) Verification that the student completed a minimum of 1,500 hours over no less than 10 months in which 50% of contact hours (750) were conducted in supervised direct client care experiences and observational experiences appropriate to the program's educational outcomes
 - h) If not completed, calculations related to percentage of program completed determined by various criteria

Independent Review – Assessment Process

1. Reviewed Student Files

- a) Organized the students into appropriate campus locations and cohorts (based on program start date)
- b) Resulted in development of a master student list

2. Reviewed Attendance Files and Instructors

- a) Identified instructors and their associated qualification statuses
- b) Determined validity of clinical sessions and classroom courses
- c) Identified clinical sites

3. Reviewed Financial Ledgers and Student Transcripts

a) Calculated estimated student refunds

Student Report – Summary Table

Summarizes the main components assessed during the independent review

Summary Table										
Tuition Charged	\$10,000.00									
Total Tuition Paid in Cash (Not Including Registration and										
Administration Fees)	\$5,000.00									
Total Financial Aid Money Used	\$5,000.00									
Student Qualifies for Teach Out	No									
Qualifying Classroom Credits	345.0									
Unqualifying Clasroom Credits	295.0									
Qualifying Clinical Hours	12.0									
Unqualifying Clinical Hours	24.0									
Percentage of Total Program Tuition Charged	28%									
Percent of Program Completed	24%									
Tuition Cale	culation									
Total Charges (Not Including Registration and Admin Fees)	\$10,700.00									
Tuition Charged	\$10,000.00									
Tuition Charges Paid After 12/19/2022	\$0.00									
Tuition Paid with Cash (not including registration and										
admin fees)	\$5,000.00									

Sample/Dummy information only

Student Report – Ledger

Summarizes financial transactions (charges applied and paid)

(Information entered directly from Stone Academy student financial ledger)

	Ledger													
Transaction Date	Ledger Code	Description		Debit Amount		Debit Amount		Credit Amount	Balance	Student was Inactive	Student Status (Full/.75/Half Time/Below Half Time)			
8/8/2022	Tuition		\$	2,000.00	\$	- (2,000.00							
8/8/2022			\$	2,000.00		Ş								
	Cash/Reg Fee		\$	100.00			•							
	Misc Fees Book Charge		\$	200.00		Ş	,							
8/8/2022	\$	100.00 100.00			•									
		\$	100.00											
8/8/2022 Book Charge 9/12/2022 Tuition				3,000.00										
9/12/2022			\$	100.00		7	7,700.00							
10/10/2022			\$	3,000.00		Š	10,700.00							
10/10/2022	Book Charge		\$	100.00		,	10,800.00							
10/10/2022					\$	1,500.00	•							
10/10/2022					\$	1,500.00	,	1						
10/10/2022	DL Unsub				\$	1,000.00	6,800.00							
10/10/2022	Pell				\$	1,000.00	5,800.00							
11/11/2022	Cash/Tuition				\$	3,000.00	2,800.00	Yes						
11/11/2022	Cash/Tuition				\$	1,000.00	1,800.00	Yes						
11/11/2022	Cash/Tuition				\$	1,000.00	800.00	Yes						

Sample/Dummy information only

Student Report – Clinicals

<u>Identifies clinical sessions attended (based on Stone Academy records)</u>

Clinical Summary												
Total Clinical Hours Identified	Qualifying Clinical Hours	Unqualifying Clinical Hours	Hours Taught by Unqualified Instructors	Hours Taught as Virtual Clinical Experiences that Were Not Allowable	Clinical Hours with a Teacher to Student Ratio Greater than 10:1							
36.00	12.00	24.00	12.00	18.00	-							

	Clinicals														
Name	In Time	Out time	Hours	Date	Instructor (First, Last)	Instructor Name if not in list	Instructor Status	Date Instructor became Unqualified	Instructor was Qualified at Time of Clinical	Location (Site Name or Campus City)	Allowable Location?	Course	Total # of Students in Attendanc e	Hours Are Allowable?	
Student Name	8:00 AM	2:00 PM	6	1/13/2023	Instructor Name		Qualified	N/A	Yes	Campus	No	CLN I	10	No	
Student Name	8:00 AM	2:00 PM	6	1/14/2023	Instructor Name		Not Qualfied	Never	No	Site	Yes	CLN I	9	No	
Student Name	8:00 AM	2:00 PM	6	1/15/2023	Instructor Name		Qualified	N/A	Yes	Site	Yes	CLN I	8	Yes	
Student Name	8:00 AM	2:00 PM	6	1/16/2023	Instructor Name		Qualified	N/A	Yes	Site	Yes	CLN I	6	Yes	
Student Name	8:00 AM	2:00 PM	6	1/20/2023	Instructor Name		Qualified	N/A	Yes	Campus	No	CLN I	8	No	
Student Name	8:00 AM	2:00 PM	6	1/21/2023	Instructor Name		Not Qualfied	Never	No	Campus	No	CLN I	9	No	
Student Name	None	2:00 PM	0	1/22/2023	Instructor Name		Not Qualfied	Never	No	Site	Yes	CLN I	11	No	
Student Name	None	2:00 PM	0	1/23/2023	Instructor Name		Qualified	N/A	Yes	Campus	No	CLN I	14	No	
Student Name	None	2:00 PM	0	1/27/2023	Instructor Name		Qualified	N/A	Yes	Site	Yes	CLN I	13	No	

Student Report – Transcript

<u>Identifies courses documented by Stone Academy and assessed during independent review</u>

Transcript																
Course Code	Term		Units Completed (Per Stone)	Instructor was Qualified	Was this Course a Clinical?	Attempted in Term (Per	FA Credits (Per Stone)	Term (Per	(Per Stone)	Hours Completed (Per Stone)	Course was Passed?	Unualifying Hours (Per CLA)	Qualifying Hours (Per CLA)	Unqualifying Financial Aid Credit Hours (Per CLA)	Qualifying Financial Aid Credit Hours (Per CLA)	Notes
COM 110	8/8/2022	3	3	Yes	No	24.5	1.5	4.5	45	45	Yes	0	45	0	1.5	
COM 111	8/8/2022	3		No	No	24.5	1.5	4.5	45	45	Yes	45	0	1.5	0	
FUN 102	8/8/2022	0		Yes	No	24.5	0	4.5	0	0	No	0	0	0	0	
LAB 101	8/8/2022	0		Yes	No	24.5	0	4.5	0	0	No	0	0	0	0	
MED 100	8/8/2022	3	3	Yes	No	24.5	1.5	4.5	45	45	Yes	0	45	0	1.5	
PHA 110	8/8/2022	3		No	No	24.5	1.5	4.5	45	45	Yes	45	0	1.5	0	
PHA 111	8/8/2022	3		No	No	24.5	1.5	4.5	45	45	Yes	45	0	1.5	0	
SCI 110	8/8/2022	6.5			No	24.5	3.33	4.5	100	100	Yes	100	0	3.33	0	
SEM 110	8/8/2022	3		Yes	No	24.5	1.5	4.5	45	45	Yes	0	45	0	1.5	
FUN 102	1/13/2023	8		Yes	No	23		10	120	120	Yes	0	120	0	4	
LAB 101	1/13/2023	1	0	Yes	No	23	1.33	10	40	0	No	0	0	0	0	
PHA 112	1/13/2023	4		No	No	23	2	10	60	60	Yes	60	0	2	0	
SUR 111	1/13/2023	6	6	Yes	No	23	3	10	90	90	Yes	0	90	0	3	
CLN 111	1/13/2023	4	4	Refer to Clinical Hou	s (Yes	23	3	10	90	90	Yes	0	90	0	3	

Student Report – Terms and Definitions Office of Higher Education

Terms and Definitions

- Total Tuition Paid in Cash Any payments made by the student coded as "Cash/Tuition" in the Stone Academy system. This does not include payments towards admin fees or registration fees.
- 2. Student Qualifies for Teach Out No longer applicable based on updated guidance.
- Qualifying Classroom Credits Total classroom hours completed in which the course was passed, and the instructor was qualified.
- 4. **Unqualifying Classroom Credits** Total classroom hours completed in which the course was passed, but the instructor was unqualified.
- 5. Qualifying Clinical Hours Total clinical hours completed in which the Student to Instructor Ratio was no more than 10:1, the course name, date, student name, sign-in and sign-out times were recorded, the instructor was qualified, and the session took place at a verified clinical site. These documented components are required per the Department of Public Health in order for clinical hours to be valid.
- 6. Unqualifying Clinical Hours Total clinical hours completed in which one of the following occurred, causing the hours to be invalid per the Department of Public Health requirements for clinical instruction: the Student to Instructor Ratio was greater than 10:1, the course name, date, sign-in or sign-out times were not recorded, the instructor was unqualified, or the session did not occur at a verified clinical site.
- 7. Failed Classroom Hours Student failed the course per their Stone Academy Student Transcript
- Percentage of Total Tuition Charged Percentage of the total program cost charged to the student by Stone Academy. This may include charges after 2/24/2023 for anticipated, not yet started terms.

Importance of Clinical Experiences

Clinical - Why is it important?

- "Learn One" (Theory)
 "See One" (Lab)
 "Do One" (Clinical)
- Helps in theory and on exams builds memory of health conditions
- ❖ Be part of the healthcare team: see how seasoned nurses work and an opportunity to collaborate with all members of the healthcare team
- ❖ Time Management Priority Setting
- ❖ Real-time therapeutic communication "soft skills"





Lincoln Technical Institute

- Two locations:
 - New Britain 200 John Downey Drive
 - Shelton 8 Progress Drive
- Transfer Credit:
 - Transcript evaluation
 - Skills lab competency evaluation
 - Possible Competency exams for program placement
 - Admission Requirements: Background check, drug screening, admission testing (if applicable)
 - Clinical Physical documents, CPR (adult, infant, child), Covid vaccination, yearly flu vaccine
- Starting over:
 - Processed as a new student
 - Same as above (see Transfer Credit)
- Patty DeLucia, Corp Dean of Nursing: pdelucia@lincolntech.edu

Teach-Out

Sean Seepersad

Teach Out Procedure

- Students who are approximately halfway done with their practical nursing education program potentially qualify for a teach-out.
- OHE will identify and send a letter to students who qualify for the teach-out. Letter will outline:
 - How to apply to Griffin Hospital School of Allied Health Careers for the teach-out
 - What financial assistance will be available from the Student Protection Account at OHE
- Students who apply to Griffin need to meet their admissions criteria.
- Students who successfully complete the program will receive a certificate of completion from OHE.
- Students who receive a certificate of completion can take the NCLEX.

Griffin Teach-Out

Amanda Bell



ELIGIBILITY FOR TEACHOUT/TRANSFER

OHE/CLA Qualified
Student for
Teachout/Transfer

Student Completes
Griffin Admissions

Griffin Conducts Inperson Interviews with Students



ADMISSIONS REQUIREMENTS



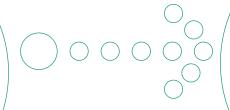
Administer HESI Exam

Achieve 850 or Above on HESI Exam Achieve 80% or Higher on Skills Assessment

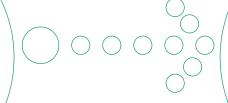
Students Enter Transfer Pathway

PROCESS FOR SECOND HESI ATTEMPT

Students
Receive a 2Week Support
Program to
Boost
Knowledge



2nd HESI Exam Will be Administered



Requirements
Met, Student
will Enter
Transfer
Pathway



PRACTICAL NURSING TEACHOUT/TRANSFER OVERVIEW

Cost:

\$15,000

Requirements: 989 Hours

40 Credits

Duration:

10 months

Admission Fee:

\$100

Start Date:

Two Options



THANK YOU!

Frequently Asked Questions

FAQs

- Q: Can I submit documentation for OHE's consideration that may increase my refund?
 - A: YES. As part of the refund application, students will be able to submit additional documentation that may increase the possible refund.
- Q: Can I submit documentation for OHE's consideration to reinstate some of my lost credits/hours?
 A: NO. Hours were determined based on independent review of the materials and student records provided to OHE by Stone Academy. OHE will not accept additional supplementation.
- Q: What should I do if I have not received a transcript and audit results?
 - A: If you have not requested a transcript and audit results, do so here: https://ct.gov/studenttranscript
 If you have requested a transcript and audit results but did not receive them, submit a follow-up here: https://forms.office.com/g/igXFzztYMJ
- Q: What should I do if Stone Academy did not provide OHE with our record?
 - A: OHE is still processing paper records provided by Stone Academy. Once completed, OHE will confirm whether we received a record from Stone Academy.
- Q: Are Stone Academy credits transferable to another school?
 - A: YES. Once you apply to another practical nursing program, that program's representatives will determine which of your credits will transfer. Please be prepared to provide your Stone Academy transcript and audit results.

FAQs

- Q: Does the item "Student Qualifies for Teach Out" on the Summary Table of the audit indicate if I am qualified for a teach-out?
 - A: NO. Ignore this item in the Summary Table.
- Q: Is there a timeframe by which I must decide whether I will transfer to another practical nursing education program?
 - A: NO. There are currently no timeframes by which you must seek to transfer. There may be time restrictions for the teach-out.
- Q: If I finished the program and was waiting to take the exit exam, what do I do?
 - A: The program is not considered completed until you have passed the exit exam. If you did not pass the exit exam prior to closure, you did not finish the program. Your audit summary table reflects what percentage of the program you completed based on the independent review.
- Q: If I accept a refund for out-of-pocket tuition, will I still be able to transfer my credits?
 A: YES.
- Q: Are there timeframes for students to decide if they are going to request a refund for out-of-pocket tuition payments?
 - A: Per statute, students have two years from date of closure to seek a refund for out-of-pocket tuition payments—February 24, 2025.
- Q: Will the teach-out have different schedules to take into account students' work schedules, childcare etc.? A: YES.

Follow-up Questions

• If you have additional questions, please use the following form to submit your question: https://forms.office.com/g/igXFzztYMJ

